



Scholarship of Teaching and the Academic Community

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Upon Completion of this Session, Participants will:

- Examine scholarship, service, and leadership as a nurse educator.



Percent of Exam and Questions

Content Area 6, which includes 6A, 6B and 6C makes up 21% of the examination

Expect 31 to 32 questions from Content Area 6



Role Play: I want a triple dip!

Gwen is a new nursing faculty member

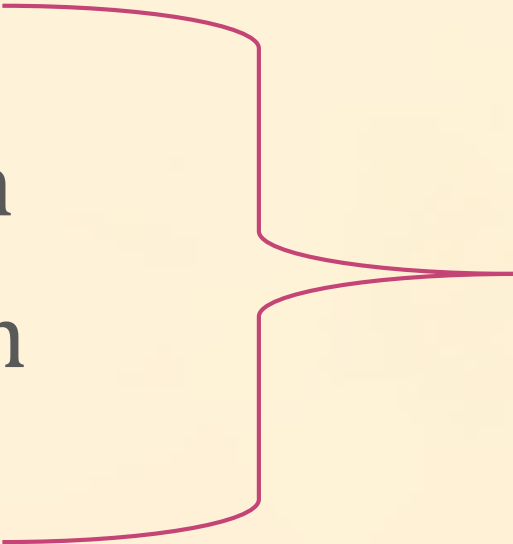
Lauren is a seasoned faculty member

Inquiry and Evidence-Based Resources to Support Teaching

- Use inquiry with teaching/learning, student development, and evaluation methods
- Example: Discussion Self-Grading Project
- Use evidence-based resources to improve and support teaching
- Example: Virtual Simulations

Boyer's Four Dimensions of Scholarship

- Discovery
- Integration
- Application
- Teaching



Scholarship as a Nursing Faculty Member

- Boyer, Moser, Ream, and Braxton, (2015).

Boyer's Model of Scholarship includes four overlapping concepts of

- A. Discovery, research, scholarship, teaching
- B. Collaboration, publications, research, teaching
- C. Integration, application, teaching, collaboration
- D. Discovery, integration, application, teaching

Research, Expertise, and Integrity as a Scholar

- Be involved in research
- Share teaching expertise with colleagues
- Demonstrate integrity as a scholar
- Use evidence as the basis for your teaching
- What does being a “scholar” mean for you in your role?

A nurse educator is contacted by a researcher requesting to use learners in the educator's courses to complete a research survey. The nurse educator should

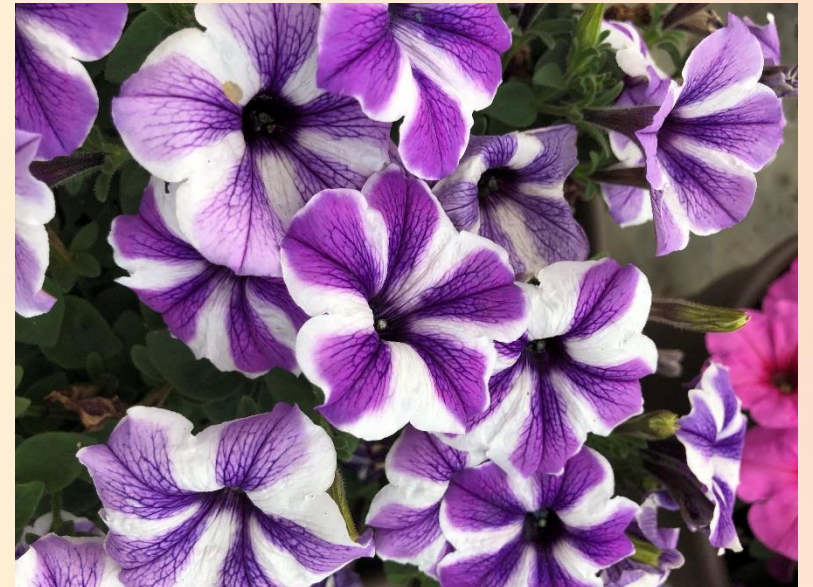
- A. Inquire about IRB approval
- B. Ensure the researcher has IRB approval and informed consent
- C. Ensure the researcher has IRB approval and informed consent to survey students in the courses at the educator's institution
- D. Advocate the students are paid for their time

Organizational and Academic Community

- Social, economic, political, and institutional influences on nursing and higher education
- History and current trends

Respect, Collegiality, and Professionalism

- Remain informed and current
- Nurture professional relationships
- Embrace diversity
- Embrace diversity of thought
- (Halstead & Frank, 2018)



Which is a characteristic of Scholarship?

- A. Funding from a federal organization
- B. Peer Review
- C. Implementing a new teaching strategy
- D. Reporting the use of a teaching strategy on a curriculum vitae (CV)
- From: Wittmann-Price, R. A., Godshall, M., & Wilson, L. (2017). *Certified nurse educator (CNE) review manual*. (3rd ed.). New York, NY: Springer Publishing Company.

Incivility

Ego preservation

Give an opportunity for self-correction

Use reflection and active listening

The Story of Alice

(Clark, 2017; Suplee, Lachman, Sietbert & Anselmi, 2008)

Adapted from a Teaching Gem in Wittmann-Price, Godshall, & Wilson (2017).



Nursing Program Goals

- Projects that are consistent with the Nursing Program



Participate on Institutional and Department Committees

- Committee Service
 - University
 - Department
 - Discipline of Nursing



Summary

Teaching Scholarship
Scholarship in the Academic Community
Boyer's Model

Questions?

References

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- Clark, C. M. (2017). *Creating & sustaining civility in nursing education* (2nd ed.). Indianapolis, IN: Sigma Theta Tau International.
- Halstead, J. A., Frank, B. (2018). *Pathways to a nursing education career: Transitioning from practice to academia* (2nd ed.). New York: Springer Publishing Company.

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