**Template for Teaching/Learning MRM with Narrative Pedagogy**

**Use the following template to prepare a story to tell using MRM. Be sure to think holistically!**

**The template can also be used to create discussion questions or case studies for practice questions as well!**

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| **Order** | **Story Concepts** | **Narrative** |
| 1 | Introduce the Characters |  |
| 2 | Introduce the Context (problem, situation) |  |
| 3 | Tell unmet needs of person |  |
| 4 | Include Lifetime Development |  |
|  | Affiliated Individuation |  |
| 4 | Person Perspective |  |
| 5 | Explain modeling-describe an image of the person’s world |  |
| 6 | Role Modeling: Explain individualized plan and how interventions were implemented (keep in mind the five aims of nursing interventions: build trust, affirm and promote client strengths, promote positive orientation, facilitate perceived context, & set health directed mutual goals) |  |
| 7 | Holism: include whole person interactions (genetics, spiritual drive, body, mind, emotion, spirit) |  |
| 8 | Adaptation (explain any adaptation or ask learners to identify adaptation described) |  |
| 9 | Add as needed |  |
| 10 | Add as needed |  |

**References**

Erickson, H. (2018). Modeling and role modeling. In M. R. Alligood (Ed.), *Nursing theorists and their work. (*9th ed., pp. 398-416*).* Elsevier.

Erickson, H. & Erickson, M. (2020). Helen Erickson, Evelyn Tomlin, and Mary Ann Swain’s theory of modeling and role-modeling. In M. C. Smith & D. L. Gullett (Eds.), *Nursing theories and nursing practice.* (5th ed.). F.A. Davis.

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