

CNE Test Blueprint and Tips for Studying and Test Taking

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Upon Completion of this Session, Participants will:

- Identify tips for further preparation for the CNE examination.

CNE Handbook (NLN, 2018)




**Certified
Nurse Educator**

Certified Nurse Educator (CNE®) 2018 Candidate Handbook


Administered by the National League for Nursing's
Academic Nurse Educator Certification Program

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CNE Test Blueprint

 Certified Nurse Educator^{CM} (CNE) Examination Test Blueprint		
Category	Major Content Areas	Percent of Examination
1	Facilitate Learning	22%
2	Facilitate Learner Development and Socialization	14%
3	Use Assessment and Evaluation Strategies	17%
4	Participate in Curriculum Design and Evaluation of Program Outcomes	17%
5	Pursue Continuous Quality Improvement in the Academic Nurse Educator Role	9%
6	Engage in Scholarship, Service and Leadership	21%
6 A	Function as a Change Agent and Leader	
6 B	Engage in Scholarship of Teaching	
6 C	Function Effectively within the Institutional Environment and the Academic Community	

Breakdown of Blueprint

 The Mark of Distinction for Nursing Faculty	
Certified Nurse Educator ^{CM} (CNE [®]) Examination Detailed Test Blueprint	
I. Facilitate Learning	22%
A. Implement a variety of teaching strategies appropriate to: 1. content 2. setting (i.e., clinical versus classroom) 3. learner needs 4. learning style 5. desired learner outcomes 6. method of delivery (e.g., face-to-face, remote, simulation)	
B. Use teaching strategies based on: 1. educational theory 2. evidence-based practices related to education	
C. Modify teaching strategies and learning experiences based on consideration of learners': 1. cultural background 2. past clinical experiences 3. past educational and life experiences 4. generational groups (i.e., age)	
D. Use information technologies to support the teaching-learning process	

Test Taking

- Apply for test
- Schedule Computer Test Taking Time and Location
- Take Exam
- Immediate score upon completing examination

Preparation/Study

- Readings
- Practice questions
- Know the theories—application questions



Tips

- Use handbook
- Some like a review text
- Anxiety is common
- Do what works to calm your anxiety. (preparation, do practice questions, yoga, etc)
- Practice Questions, Study
- Set up a calendar of study time leading up to the exam
- (Caputi, 2015; Wittmann-Price, Godshall, & Wilson, 2017)

Research Study by Lundeen (2018) on First Time CNE test takers:

- No statistical significance for CNE exam mean scores related to
 - Highest degree
 - Institutional affiliation
- Lundeen (2018) concluded that factors for success for first time CNE test takers are faculty development, experience in the role, and doctoral preparation.

As a nurse educator, you often present content and then tell a story to learners to help them remember the content and have a context. Which of the following teaching/learning strategies does this technique match?

- **A. Case Study**
- **B. Simulation**
- **C. The Brophy Model**
- **D. Narrative Pedagogy**

You are a nurse educator working at a University that has an accelerated second degree program to earn a BSN and be able to sit the NCLEX examination. As you prepare your courses for the semester, you know that you should

- A. Include many care plans, papers, and tests to prepare the students well.**
- B. Include relaxation strategies that are not linked to any objectives.**
- C. Minimize any duplicated assignments that may be perceived as “busy work.”**
- D. Double the readings and provide extra journaling opportunities.**
- Adapted from Caputi, 2015; Wittman et al, 2016**

Prior to Exam

- Rest and Sleep
- Exercise
- Plan to arrive with a few minutes extra before exam
- Self-care
- Reflection Breaks
- (Hagler, Poindexter, & Lindell, 2014)



Examination Restrictions

- No use of cell phone
- No personal belongings
- Take photo ID
- No eating, drinking, smoking
- (NLN Handbook, 2018)
- Review the Handbook for details

References

- Caputi, L. (2015). *Certified nurse educator review book*. Washington, DC: National League for Nursing Press (NLN Press)
- Hagler, D., Poindexter, K., & Lindell, D. (2014). Integrating your experience and opportunities to prepare for nurse educator certification. *Nurse Educator*, 39(1), 45-48. doi:10.1097/NNE.0000000000000002
- Lundeen, J. D. (2018). Analysis of first-time unsuccessful attempts on the certified nurse educator examination. *Nursing Education Perspectives*, 39(2), 72-79. doi:10.1097/01.NEP.0000000000000276

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- National League for Nursing. (2018). CNE Handbook. Retrieved from <https://www.flipsnack.com/nlncommunications/cne-handbook-ft9av0e0p.html>
- Wittmann-Price, R. A., Godshall, M., & Wilson, L. (2017). *Certified nurse educator (CNE) review manual*. (3rd ed.). New York, NY: Springer Publishing Company.