



# CNE Prep Course

Program Evaluation

by

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*Where you belong!*

# Program Evaluation

*“The assessment of all components  
of the program.”*

(Sauter, Gillespie, & Knepp, 2012)



# Evaluation Models

- An evaluation model is useful for explaining the process on which variables, items, or events are evaluated
- Provides a systematic plan or framework for evaluation

(Wittman-Price, Godshall, & Wilson, 2017)



# Evaluation Models (cont.)

- Logic Model
- Decision-Oriented Models
- Fourth Generation Models
- Accreditation Model: Evidence-Based Evaluation

(Wittman-Price, Godshall, & Wilson, 2017)



# Evaluation Models (cont.)

- Accreditation Model: Evidence-Based Evaluation
  - Ongoing self-evaluation surrounding the achievement of outcomes to support quality improvement of nursing programs
  - Provides process to determine the extent to which a program achieves its mission, goals, and outcomes

(Wittman-Price, Godshall, & Wilson, 2017)



# Outcome Evaluation

## Southwest Minnesota State University Department of Nursing Overall Program Evaluation Plan (OPAP)

The mission of the SMSU Nursing Program is to provide leadership in nursing education, scholarship, and practice that reflects cultural, ethical, and compassionate presence in the preparation of nurse that will serve with excellence in a diverse and ever changing society.

(Introduction Page)



# Outcome Evaluation (cont.)

Part I) Nursing Program Goals,  
Student Learning Outcomes,  
Course Descriptions, and Student  
Learning Objectives



# Outcome Evaluation (cont.)

Part II) Assessment Plan Timeline

Part III) Assessment Activities Plan

Part IV) Evaluation/Assessment  
Results





# CNE Review Book (NLN)

Which statement best represents the overall purpose of a program assessment plan?

- A. Determine if the faculty teaching strategies are effective
- B. Determine if the program is functioning as intended
- C. Provide information about student characteristics as the basis for determinant admission criteria
- D. Provide data on which to develop a student retention program

(Caputi, 2015)



# Conclusion



# References

Caputi, L. (2015). *Certified Nurse Educator review book: The official NLN guide to the CNE exam*. Baltimore, MD: Wolters Kluwer

Sauter, M. K., Gillespie, N. N., & Kneppp, A. (2012). Educational program evaluation. In D. M. Billings & J. A. Halstead (Eds.), *Teaching in nursing* (4<sup>th</sup> ed., pp. 503-457). St. Louis, MO: Elsevier Saunders.

Wittman-Price, R. A., Godshall, M., & Wilson, L. (2017). *Certified Nurse Educator (CNE) review manual*. New York, NY: Spring Publishing Company.

