

CNE Eligibility Requirements and Facilitate Learner Development and Socialization

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Upon Completion of this Session, Participants will:

- Identify eligibility requirements for the CNE examination.
- Explain learner development and socialization.

Eligibility Requirements for CNE

- Option A
- Or
- Option B
- Source: NLN CNE Handbook (2018)

Option A

Valid Registered Nurse Licensure that is unencumbered

A Masters or Doctorate Degree in Nursing (emphasis on nurse educator or post master certificate in nursing education) or 9 or more credit hours of graduate level education courses

Source: NLN CNE Handbook (2018)

Option B

- Valid Registered Nurse Licensure that is unencumbered
- Masters or Doctoral degree in nursing (other than nursing education)
- Two or more years of experience teaching in a nursing program in an academic institution within the last five years
- Source: NLN CNE Handbook (2018)

How to Apply for CNE Exam

- See page 16 for the link to the CNE Exam Application
- When you are ready, go to this link and complete the application.
- Examination Application Visit
- www.nln.org/professional-development-programs/Certification-for-Nurse-Educators

Facilitate Learner Development and Socialization

Percent of Exam and Questions

- Content Area 2 of the CNE exam Facilitate Learner Development and Socialization is 14% of the exam
- Source: NLN CNE Handbook (2018)
- Approximately 21 questions

Individual Learning Styles and Needs

- Evaluate each learner for needs
- Provide individualized assistance

Learning Disabilities

- Common
- The learning disability may not be detected previously
- Watch for significant differences between a learner's classroom and clinical performance
- Wittmann-Price, Godshall, and Wilson, (2017)
- Refer for assistance

Diverse Learners

- International Learners
- Non-traditional learners
- English as an additional language
- TOEFL = **Test of English as a Foreign Language**
- Challenged with learning/physical/social/economic issues
- Wittmann-Price, Godshall, and Wilson, (2017)

Lifelong Learning

- Share with a person next to you one way you promote lifelong learning in others

Reality Shock

- NCLEX
- First position as RN
- The first year
- Nurse educators can help socialize learners and include information about the first year of reality as a nurse
- Wittmann-Price, Godshall, and Wilson, (2017)

Incivility

- Despite dealing with staff incivility, nursing students want to “belong as learners” in initial clinical experiences instead of fit in (Thomas, Jinks, & Jack, 2015).
- Education about incivility does make a difference (Schwarz & Leibold, 2017).

Small Group Discussion

- In a small group, discuss and explain how you socialize learners
- Write the key phrases for how you incorporate learner socialization in your teaching practice on paper displays to share!

Learning Environments

- **Promotion of Socialization in**
- Classroom
- Online
- Clinical
- Lab
- Simulation Lab

Peer Evaluation and Peer Support

- Use peer evaluation that is honest and helpful and not hurtful
- Caputi (2015)
- With non-traditional nursing students, peer support promoted shared learning among student groups (Fettig & Friesen, 2014).

Self-Reflection

- Encourage learners to use self-reflection in school and as nurses
- Continuous quality improvement
- Integrate the skill into courses
- journaling
- Caputi (2015)

Cognitive, Psychomotor, Affective Domain Learning

- Understand the differences of the domains
- Prepare to be able to match domain to examples
- The nurse educator should foster learner development in all three domains

Cognitive Domain Learning

- Remember
- Understand
- Apply
- Analyze
- Evaluate
- Create

Caputi (2015)

Psychomotor Domain Learning

- Safety
- Repetition
- Practice

- Caputi (2015)

Affective Domain Learning

- Attitudes
- Beliefs
- Values
- Emotions
- Caputi (2015)

Case Study

- You are teaching clinical. A student who is about to graduate from the nursing program is struggling with starting an intravenous line and using aseptic technique.
- As the clinical instructor, what would you do?
- Adapted from Caputi, 2015

As an online instructor, you have several videos in your courses and you include the transcript for learners. This is

- A. required by ADA
 - B. For accessibility
 - C. A part of academic support
 - D. Universal design
- (Adapted from Wittmann-Price, Godshall, and Wilson, 2017)

You are teaching clinical. What is the best way to help learners achieve an affective domain learning objective?

- A. Use flash cards to memorize the information
- B. Incorporate skills in a Simulation lab
- C. Play Nursing Jeopardy in the classroom
- D. Hold a debate about an ethical topic in the classroom

Summary

- Eligibility to take the CNE is through Option A or Option B
- Learner Disabilities
- Special needs of learners for success
- Learning Styles
- Socialize learners

References

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- Fetting, K. J., & Friesen, P. K. (2014). Socialization of nontraditional nursing students. *Creative Nursing*, 20(2), 95-105. doi:10.1891/1078-4535.20.2.95
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